



English as an Additional Language

DIRECTIONS: This form should be filled out by the child's EAL teacher or if not applicable, by the homeroom teacher for every student in Grade 1-5 whose first language is not English.

STUDENT NAME: GRADE:

LANGUAGE

Language most often spoken by child at home:
 Can the child read and write in his/her first language?
 How many years of English instruction has this student had?
 What other languages does this child speak, if any?

SPEAKING/LISTENING

Please check the box below that best describes this child's English language proficiency.

- has no knowledge of English
- can understand and respond to the general idea of basic questions and face-to-face conversations
- can initiate and sustain short conversations on simple topics, with hesitation and limited vocabulary
- can communicate orally in most situations, but may struggle with complex verb tenses and sentence structure
- can engage fluently in most communicative situations with minimal errors that do not interfere with meaning, though he/she may lack content-area vocabulary
- the student's English is on par with native-speaking peers in terms of complexity of sentences and academic/content-area vocabulary

READING:

What leveling system do you use at your school and where would you place this student on it? (E.g., Fountas & Pinnell Level K)

WRITING

Please attach a current unedited writing sample (scanned or faxed)

OTHER INFORMATION

Please provide our EAL Department with any other pertinent information that you feel would help us with placement of and/or English language support for this child.

.....

.....

Print name of person submitting the form

.....

Signature

Date:

