



AISB

AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Confidential Student Reference Form for Grades 1 - 5

DIRECTIONS: This form should be completed by the student's current Classroom Teacher.
The form must be sent directly from the current school to admissions@aisb.hu.

STUDENT NAME: APPLYING FOR GRADE:

Name of Present School:

School Address: School Phone:

School Email: School Fax:

Name of Person Submitting Evaluation: Position:

Length of Time Acquainted with Students:

Signature: Date:

Signature of Director/Principal: Date:

Any comments:

.....

GUIDE FOR GRADING FOR GRADE 1 - 5

LEVEL	DEFINITION
3 + (Secure)	The student has demonstrated all the required knowledge and skills. The student has a grasp of the knowledge and skills specified for the grade that is significantly above average. Achievement exceeds the grade level standard. <i>*This does not mean that the child is doing work of a higher grade level.</i>
3 (Meeting)	The student has demonstrated the required knowledge and skills. Achievement meets the grade level standards.
2 (Developing)	The student has demonstrated some of the required knowledge and skills. Achievement approaches the grade level standard.
1 (Emerging)	The student has demonstrated some of the required knowledge and skills in limited ways. Achievement falls much below the grade level standard.

WORK HABITS AND BEHAVIORS	Emerging	Developing	Meeting	Secure
Follows directions				
Works independently				
Works cooperatively with others				
Demonstrates organizational skills				
Respects rights, feelings and property of others				
Accepts responsibility for own behavior				
Perseveres when challenging learning is encountered				
Reflects on own learning with growing independence				
Anecdotal assessment of work habits and behaviors:				



AISB

AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Has the student been recommended for or is currently receiving special education services, tutoring support and/or any other accommodations or modification (for example: Speech therapy, counseling, behavior support, reading)? Please explain.

LANGUAGE DEVELOPMENT	Emerging	Developing	Meeting	Secure
Writing				
Understands and effectively utilized the writing process				
Writes according to the structure of the focus text type (narrative, informational, opinion/persuasive)				
Communication				
Utilized vocabulary and language structures appropriate for grade level				
Uses speaking and listening skills to comprehend, collaborate and present ideas				
Reading				
Utilize text features (key ideas, details, craft and structure) to enhance understanding				
Reads with accuracy and fluency to support comprehension at grade level				
Anecdotal assessment of language arts:				

NUMBER SENSE	Emerging	Developing	Meeting	Secure
Understand key mathematical concepts and practices				
Reasons and solves problems using appropriate strategies				
Communicates and explains thinking process				
Anecdotal assessment of mathematics:				