



AISB

AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Confidential Student Reference Form for Early Childhood
Multiage 3, Multiage 4, Kindergarten

DIRECTIONS: This form should be completed by the student's current Nursery School / Kindergarten / Classroom Teacher.
The form must be sent directly from the current school to admissions@aisb.hu.

STUDENT NAME: APPLYING FOR GRADE:

Name of Present School:

School Address: School Phone:

School Email: School Fax:

Name of Person Submitting Evaluation: Position:

.....

Length of Time Acquainted with Students:

Signature: Date:

Signature of Director/Principal: Date:

Any comments:

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GUIDE FOR GRADING FOR EARLY CHILDHOOD

LEVEL	DEFINITION
S	SECURE: The student demonstrates all the required knowledge and skills. The student is able to transfer to other curricular areas and encourage others in this knowledge or behavior. <i>*This does not mean that the child is doing work of a higher grade level.</i>
M	MEETING: The student has demonstrated the required knowledge and skills. Achievement meets the developmental and age appropriate levels of performance (for a student to enter the next grade).
D	DEVELOPING: The student has demonstrated some of the required knowledge and skills. Achievement approaches the developmental and age appropriate levels of performance. (This is the stage where many children may spend most of their time.)
E	EMERGING: The student has demonstrated some of the required knowledge and skills in limited ways. This is the beginning of the developmental stage and performance.

WORK HABITS AND BEHAVIORS	Emerging	Developing	Meeting	Secure
Listens attentively				
Works well within a group				
Concentrates on work				
Uses time wisely				
Follows directions				
Responds positively to challenges				
Demonstrates a positive behavior towards learning				
Shares and plays cooperatively				
Respects others and the environment				
Follows school rules and procedures				



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Resolves conflicts in a constructive way				
Demonstrates self confidence				
Demonstrates responsibility				
Is respectful and courteous to peers and adults				
Anecdotal assessment of work habits and behaviors:				
<p>Has the student been recommended for or is currently receiving special education services, tutoring support and/or any other accommodations or modification (for example: Speech therapy, counseling, behavior support, reading)? Please explain.</p>				

LANGUAGE DEVELOPMENT	Emerging	Developing	Meeting	Secure
Communicates in nonverbal ways				
Communicates in verbal ways				
Expresses ideas orally				
Comprehends materials				
Knowledge of letters and letter sounds				
Has developed fine motor skills				
Contributes to discussion				
Expresses ideas in writing				
Anecdotal assessment of language arts:				

NUMBER SENSE	Emerging	Developing	Meeting	Secure
Identify numbers 1-10				
Identify numbers 1-20				
Use number symbols to represent quantity				
Recognizes and describes repeated patterns				
Comprehends data collecting and analysis				
Identifies 2-dimensional shapes				
Identifies 3-dimensional shapes				
Measures using nonstandard units of measurement				
Measures using standard units of measurement				
Anecdotal assessment of mathematics:				